



Targeted Improvement Plan

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| District Name: The Brazos School for Inquiry and Creativity | County District Number: 021-803 | Superintendent Name: Dr. Katy Greenwood |
| Campus Name: District wide | Campus Number: 001, 102, and 104 | District Coordinator of School Improvement: Jerry Deal |
| PSP: | Educational Service Center: Region 6 | School Principal: Mr. C. Osgood and Dr. J. Bean |

Vision: The Brazos School for Inquiry & Creativity will collaborate with families and the community to provide a nurturing environment that will empower ALL students to be successful learners within a competitive, global society.

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| Problem Statement #1: Less than 70% of students passed STAAR subject tests. | Annual Goal #1: Passing rate for all students greater than 70% in all subject areas. |
| Root Cause #1: Ineffectual instruction resulting from gaps between intended, taught and acquired curriculum. | Strategy #1: Provide training necessary for teachers to be able to adequately provide instruction to their students. |

| Goal #1: | Activity <i>(Actions/Processes)</i> | Activities Timeline | Resources | Person(s) Responsible | Goal for this Activity | Results for this Activity | Status | Next Steps |
|--|--|---|--|---|---|---|-----------------------|---|
| Short-Term: <i>(training, acquisition of new skills)</i> | Teachers will receive training in teaching strategies for special populations (see sections 2 & 3 below) | Throughout year | ESC 6, campus and district staff | Superintendent, Assistant Superintendent, principals, district and campus staff | Provide teachers with teaching strategies to improve instruction delivered to all students. | | On Track to Meet Goal | Monitor Implementation |
| | Teachers will receive training in effective lesson planning | Beginning of year and review as needed | Uniform Lesson Plan form, campus and district staff | Superintendent, Assistant Superintendent, principals, district and campus staff | Provide teachers with strategies for more effective lesson planning. | | On Track to Meet Goal | Monitor Implementation |
| | Teachers will receive training in use of various curriculum materials | Beginning of year and review as needed | Campus and district staff, training materials | Campus and district staff and principals | Provide teachers with teaching strategies to improve instruction delivered to all students. | | On Track to Meet Goal | Monitor Implementation |
| | | | | | | | Select | |
| Intermediate: <i>(Implementation)</i> | Personal Learning Plans (PLP) for each student | Throughout year | PLP folders, assessment results, PLC meetings | Campus and district staff and principals | Provide teachers with real time data regarding studnets progress and skills acquisition. | | Some Progress | Monitor Implementation, add data to PLP as it is gathered |
| | Improved implementation of teaching strategies for various special populations | Throughout year | Campus staff, instructional materials, walk throughs | Superintendent, Assistant Superintendent, principals, district and campus staff | Provide teachers with teaching strategies to improve instruction delivered to all students. | | Some Progress | Monitor Implementation |
| | Weekly and MOY assessments | Throughout year | MAP, TEKS Resources, DMAC | Superintendent, Assistant Superintendent, principals, district and campus staff | Provide teachers with real time data regarding studnets progress and skills acquisition. | | Some Progress | Monitor Implementation |
| | | | | | | | Select | |
| Long-Term: <i>(Results)</i> | EOY assessment results (STAAR, MAP, etc...) | April-May 2019 | STAAR testing materials | Campus and district staff and principals | Significant student growth | | On Track to Meet Goal | |
| | Student promotion rate | EOY | STAAR results, Report Card grades | Campus and district staff and principals | Significant student growth | | On Track to Meet Goal | |
| | Vision Status | The district is making progress towards achieving our vision. District is engaged in a continuous improvement process to identify areas of need and address those needs. The district's next steps are to implement the TIP. Refinements will be made to the TIP throughout the year. | | | Vision Metrics | Assessment results and promotion rate are the main gauges of district success. Progress has been made, but much more is needed to meet our vision, especially with our students in SPED and Bi/ESL. | | |

End of Year Report

Did you meet the annual goal? Why or why not?

Is the root cause resolved? Why or why not?

| Problem Statement #2: Less than 70% of SPED students passed STAAR subject tests. | Annual Goal #2: SPED passing rate of greater than 70% in all subject areas. | | | | | | | |
|---|---|--|--|---|--|---------------------------|---------------|------------------------|
| Root Cause #2: Inadequate training in strategies for teaching SPED studnets. | Strategy #2: Provide training for teachers in the effective use of SPED strategies | | | | | | | |
| Goal #2: | Activity <i>(Actions/Processes)</i> | Activities Timeline | Resources | Person(s) Responsible | Goal for this Activity | Results for this Activity | Status | Next Steps |
| Short-Term: <i>(training, acquisition of new skills)</i> | Training in teaching strategies designed specifically for working with SPED students | Beginning of year and review as needed | ESC 6, campus and district staff | Superintendent, Assistant Superintendent, district and campus staff | Provide teachers with teaching strategies to improve instruction delivered to SPED students. | | Some Progress | Monitor Implementation |
| | Review of district discipline policies | Beginning of year and review as needed | Campus and district staff | Campus and district staff and principals | Decrease out of class time of SPED students | | Some Progress | Monitor Implementation |
| | Continue search for additional SPED certified teachers | Throughout year | Campus and district staff, various job boards, job fairs | Campus and district staff and principals | Increase staff knowledge base | | No Progress | Monitor Implementation |

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| Intermediate: <i>(Implementation)</i> | Increase inclusion time for SPED students | Throughout year | Campus and district staff | Campus and district staff and principals | Increase amount of time spent in content area classes | Select | Monitor effectiveness |
| | Provide online testing practice for SPED students | Throughout year | Campus and district staff, computers | Campus and district staff and principals | Increase student confidence during online testing | On Track to Meet Goal | Monitor effectiveness |
| | Before, during and after school tutorials | Throughout year | Campus staff, volunteers | Campus staff, principals | Provide students with targeted assistance | On Track to Meet Goal | Monitor effectiveness |
| | | | | | Select | | |
| Long-Term: <i>(Results)</i> | EOY assessment results (STAAR, MAP, etc...) | April-May 2019 | STAAR testing materials | Campus and district staff and principals | Significant student growth | On Track to Meet Goal | |
| | Student promotion rate | EOY | STAAR results, Report Card grades | Campus and district staff and principals | Significant student growth | On Track to Meet Goal | |
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End of Year Report

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Is the root cause resolved? Why or why not?

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| Problem Statement #3: | Less than 70% of Bi/ESL students passed STAAR subject tests. | | | Annual Goal #3: | Bi/ESL students passing rate of greater than 70% in all subject areas. | | | |
| Root Cause #3: | Inadequate training in strategies for teaching Bi/ESL studnets. | | | Strategy #3: | Provide training for teachers in the effective use of Bi/ESL strategies | | | |
| Goal #3: | Activity <i>(Actions/Processes)</i> | Activities Timeline | Resources | Person(s) Responsible | Goal for this Activity | Results for this Activity | Status | Next Steps |
| Short-Term: <i>(training, acquisition of new skills)</i> | Training in teaching strategies designed specifically for working with Bi/ESL students | Beginning of year and review as needed | ESC 6, campus and district staff | Superintendent, Assistant Superintendent, district and campus staff | Provide teachers with teaching strategies to improve instruction delivered to Bi/ESL students. | | Some Progress | Monitor Implementation |
| | Continue search for additional Bi/ESL certified teachers | Throughout year | Campus and district staff, various job boards, job fairs | Campus and district staff and principals | Increase staff knowledge base | | No Progress | Monitor Implementation |
| | | | | | | | Select | |
| Intermediate: <i>(Implementation)</i> | Before, during and after school tutorials | Throughout year | Campus staff, volunteers | Campus staff, principals | Provide students with targeted assistance | | On Track to Meet Goal | Monitor effectiveness |
| | Implementation of vocabulary building activities | Throughout year | Campus staff, volunteers | Campus staff, principals | Provide students with targeted assistance | | Some Progress | Monitor effectiveness |
| Long-Term: <i>(Results)</i> | EOY assessment results (STAAR, MAP, etc...) | April-May 2019 | STAAR testing materials | Campus and district staff | Significant student growth | | On Track to Meet Goal | |
| | Student promotion rate | EOY | STAAR results, Report Card grades | Campus and district staff | Significant student growth | | On Track to Meet Goal | |
| Vision Status | The district is making progress towards achieving our vision. District is engaged in a continuous improvement process to identify areas of need and address those needs. The district's next steps are to implement the TIP. Refinements will be made to the TIP throughout the year. | | | Vision Metrics | Assessment results and promotion rate are the main gauges of district success. Progress has been made, but much more is needed to meet our vision, especially with our students in SPED and Bi/ESL. | | | |