

Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\*

January 31, 2012

For BRAZOS SCHOOL FOR INQUIRY AND CREA (021803102) BRAZOS SCHOOL FOR INQUIRY & CREATI

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	96	>99%	n/a	70	88
	2010-11	n/a	99	>99%	n/a	73	88
American Indian/Alaskan Native	2009-10	n/a	*	99	n/a	*	91
	2010-11	n/a	>99%	99	n/a	*	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	99	n/a	*	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	99	n/a	*	89
African American	2009-10	n/a	98	>99%	n/a	68	84
	2010-11	n/a	98	>99%	n/a	77	83

(Continued)

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	n/a	93	99	n/a	67	85
	2010-11	n/a	>99%	99	n/a	68	85
White	2009-10	n/a	>99%	>99%	n/a	88	94
	2010-11	n/a	>99%	>99%	n/a	78	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	>99%	n/a	*	92
Female	2009-10	n/a	97	>99%	n/a	66	90
	2010-11	n/a	99	>99%	n/a	72	90
Male	2009-10	n/a	96	99	n/a	74	86
	2010-11	n/a	99	>99%	n/a	74	86

(Continued)

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	n/a	98	99	n/a	25	66
	2010-11	n/a	97	99	n/a	48	67
Limited English Proficient	2009-10	n/a	81	99	n/a	62	77
	2010-11	n/a	>99%	99	n/a	68	78
Economically Disadvantaged	2009-10	n/a	96	99	n/a	71	83
	2010-11	n/a	99	99	n/a	74	83
Migrant	2009-10	n/a	*	98	n/a	*	75
	2010-11	n/a	*	98	n/a	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	97	>99%	n/a	78	84
	2010-11	n/a	99	>99%	n/a	76	84
American Indian/Alaskan Native	2009-10	n/a	*	99	n/a	*	85
	2010-11	n/a	>99%	>99%	n/a	*	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	>99%	n/a	*	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	>99%	n/a	*	86
African American	2009-10	n/a	97	>99%	n/a	80	75
	2010-11	n/a	99	>99%	n/a	76	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	n/a	96	>99%	n/a	76	81
	2010-11	n/a	>99%	>99%	n/a	79	82
White	2009-10	n/a	>99%	>99%	n/a	88	91
	2010-11	n/a	>99%	>99%	n/a	67	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	*	>99%	n/a	*	89
Female	2009-10	n/a	98	>99%	n/a	75	84
	2010-11	n/a	99	>99%	n/a	76	85
Male	2009-10	n/a	96	>99%	n/a	82	83
	2010-11	n/a	>99%	>99%	n/a	77	84

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	n/a	>99%	99	n/a	26	61
	2010-11	n/a	>99%	>99%	n/a	52	63
Limited English Proficient	2009-10	n/a	93	>99%	n/a	85	78
	2010-11	n/a	>99%	>99%	n/a	79	79
Economically Disadvantaged	2009-10	n/a	98	>99%	n/a	79	79
	2010-11	n/a	99	>99%	n/a	76	79
Migrant	2009-10	n/a	*	99	n/a	*	74
	2010-11	n/a	*	>99%	n/a	*	75

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	43.6	80.6	n/a	65.4	83.4
	2010-11	n/a	44.1	84.3	n/a	54.7	85.1
American Indian/Alaskan Native	2009-10	n/a	-	80.3	n/a	-	86.6
	2010-11	n/a	-	84.2	n/a	-	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	46.9	73.8	n/a	69.4	76.5
	2010-11	n/a	58.8	78.8	n/a	56.7	78.8
Hispanic	2009-10	n/a	27.8	73.5	n/a	53.3	77.0
	2010-11	n/a	29.4	78.8	n/a	41.2	80.0

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	80.0	89.7	n/a	*	91.1
	2010-11	n/a	-	91.6	n/a	83.3	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	34.5	82.9	n/a	56.5	85.0
	2010-11	n/a	53.3	86.5	n/a	46.4	86.8
Male	2009-10	n/a	53.8	78.3	n/a	72.4	81.8
	2010-11	n/a	36.8	82.1	n/a	64.0	83.5
Special Education	2009-10	n/a	70.0	71.8	n/a	92.3	77.3
	2010-11	n/a	50.0	74.4	n/a	70.0	78.1
Limited English Proficient	2009-10	n/a	27.3	56.9	n/a	*	63.8
	2010-11	n/a	37.5	62.8	n/a	36.4	67.5

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	41.9	78.3	n/a	65.0	76.6
	2010-11	n/a	60.9	81.9	n/a	58.6	83.7
Migrant	2009-10	n/a	-	69.3	n/a	-	72.3
	2010-11	n/a	-	75.7	n/a	-	76.4

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	91.0	n/a	95.6
	2010-11	88.0	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	-	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	93.4	n/a	95.2
	2010-11	89.7	n/a	95.1
Hispanic	2009-10	88.6	n/a	95.5
	2010-11	86.0	n/a	95.3
White	2009-10	-	n/a	95.7
	2010-11	-	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.7

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		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	90.4	n/a	95.6
	2010-11	87.3	n/a	95.5
Male	2009-10	91.6	n/a	95.6
	2010-11	88.9	n/a	95.5
Special Education	2009-10	91.4	n/a	94.1
	2010-11	*	n/a	94.0
Limited English Proficient	2009-10	*	n/a	96.5
	2010-11	*	n/a	96.3
Economically Disadvantaged	2009-10	91.3	n/a	95.3
	2010-11	88.5	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	-	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For BRAZOS SCHOOL FOR INQUIRY AND CREA (021803102) BRAZOS SCHOOL FOR INQUIRY & CREATI**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Not Evaluated	NONE
2010-11	Not Evaluated	NONE

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

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**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For BRAZOS SCHOOL FOR INQUIRY AND CREA (021803102) BRAZOS SCHOOL FOR INQUIRY & CREATI**

	Bachelors	Masters	Doctorate
Year			
2009-10	54.8	37.4	0.0
2010-11	100.0	0.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

*January 31, 2012*

**For BRAZOS SCHOOL FOR INQUIRY AND CREA (021803102) BRAZOS SCHOOL FOR INQUIRY & CREATI**

	%
Year	
2009-10	0.00
2010-11	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**For BRAZOS SCHOOL FOR INQUIRY AND CREA (021803102) BRAZOS SCHOOL FOR INQUIRY & CREATI**

	%
Year	
2009-10	9.68
2010-11	25.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**