

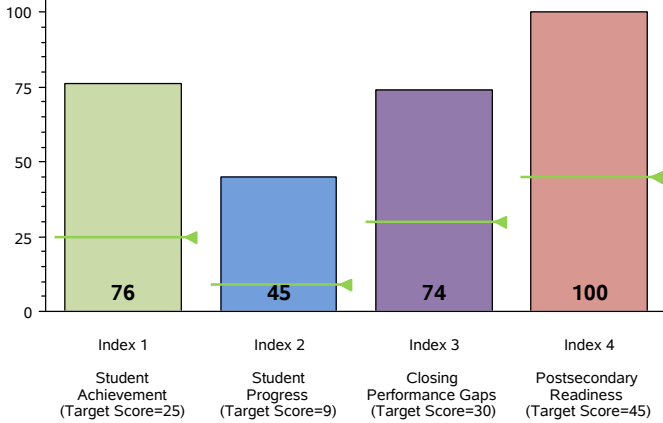
**Texas Education Agency
2012-13 School Report Card
BRAZOS SCHOOL FOR INQUIRY AND CREA (021803104)**

District Name: **BRAZOS SCHOOL FOR INQUIRY & CREATI**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **181**
Grade Span: **PK - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Alternative Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | 95.3% | 95.1% | 95.9% |
| Enrollment by Race/Ethnicity | | | |
| African American | 50.3% | 46.4% | 12.7% |
| Hispanic | 44.8% | 44.6% | 51.3% |
| White | 2.2% | 6.9% | 30.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 1.7% | 0.9% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1.1% | 1.1% | 1.8% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 98.3% | 93.8% | 60.4% |
| English Language Learners | 21.0% | 17.4% | 17.1% |
| Special Education | 11.6% | 8.3% | 8.5% |
| Mobility Rate (2011-12) | 57.7% | 45.7% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 6.0 | 16.6 | 19.6 |
| Grade 1 | 16.0 | 14.2 | 19.5 |
| Grade 2 | 8.0 | 12.9 | 19.4 |
| Grade 3 | 9.0 | 11.1 | 19.3 |
| Grade 4 | 7.0 | 11.2 | 19.5 |
| Grade 5 | 12.0 | 14.1 | 21.4 |
| Grade 6 | 12.3 | 12.1 | 21.1 |
| Secondary | | | |
| English/Language Arts | 11.1 | 9.6 | 17.4 |
| Mathematics | 12.6 | 11.8 | 18.0 |
| Science | 12.3 | 11.5 | 19.0 |
| Social Studies | 16.4 | 13.7 | 19.7 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 65.4% | 64.2% |
| Instructional Expenditure Ratio | n/a | 48.7% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,855 | \$8,802 | \$8,276 |
| Instruction | \$5,415 | \$4,254 | \$4,766 |
| Instructional Leadership | \$660 | \$329 | \$119 |
| School Leadership | \$641 | \$553 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 71% | 76% | 76% | 74% | 89% | - | * | - | * | 76% |
| | 2012 | 77% | 61% | 59% | 59% | 58% | - | - | - | - | - | 59% |
| Reading | 2013 | 80% | 74% | 80% | 86% | 73% | * | - | * | - | * | 80% |
| | 2012 | 79% | 52% | 29% | 35% | * | - | - | - | - | - | 31% |
| Mathematics | 2013 | 79% | 71% | 83% | 89% | 76% | * | - | * | - | * | 82% |
| | 2012 | 77% | 67% | 71% | 74% | 67% | - | - | - | - | - | 73% |
| Writing | 2013 | 63% | 51% | 43% | 44% | 42% | * | - | - | - | - | 43% |
| | 2012 | 67% | 49% | * | * | * | - | - | - | - | - | * |
| Science | 2013 | 82% | 71% | 78% | 67% | 89% | * | - | - | - | * | 78% |
| | 2012 | 80% | 71% | 95% | 91% | 100% | - | - | - | - | - | 94% |
| Social Studies | 2013 | 76% | 85% | 85% | 78% | 91% | * | - | - | - | * | 85% |
| | 2012 | 79% | 78% | 83% | 78% | 91% | - | - | - | - | - | 82% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 50% | 63% | 67% | 55% | - | - | - | - | - | n/a |
| Mathematics | 2013 | 59% | 60% | 71% | 88% | * | - | - | - | - | - | n/a |
| Writing | 2013 | 45% | 64% | 64% | * | 71% | - | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 20% | 31% | 38% | 18% | - | - | - | - | - | n/a |
| Mathematics | 2013 | 16% | 29% | 43% | 50% | * | - | - | - | - | - | n/a |
| Writing | 2013 | 1% | 0% | 0% | * | 0% | - | - | - | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 61% | 67% | 90% | 50% | * | - | - | - | - | 65% |
| Mathematics | 2013 | 46% | 55% | 70% | 82% | 55% | * | - | - | - | - | 68% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 47% | 40% | 43% | * | - | - | - | - | - | 40% |
| Mathematics | 2013 | 26% | 53% | 60% | 57% | * | - | - | - | - | - | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 84% | 100% | 100% | * | - | - | - | - | - | 100% |
| Mathematics | 2013 | 88% | 74% | 100% | 100% | * | - | - | - | - | - | 100% |
| Grade 8 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 17% | 19% | 25% | 25% | 27% | * | - | - | - | - | 24% |
| Mathematics | 2013 | 24% | 34% | 32% | 42% | 25% | * | - | - | - | - | 29% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 90% | 87% | 81% | 86% | 75% | * | - | - | - | - | 80% |
| Mathematics | 2013 | 86% | 87% | 88% | 86% | 88% | * | - | - | - | - | 87% |

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'-' Indicates zero observations reported for this group.

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'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2011-12 | 2.4% | 4.2% | 4.2% | 6.1% | 1.9% | * | * | * | - | * | 3.8% |
| 2010-11 | 2.4% | 3.7% | 3.7% | 1.4% | 4.8% | * | * | 20.0% | - | - | 3.9% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | |
| Graduated | 87.7% | 78.9% | 78.9% | 100.0% | 50.0% | * | - | - | - | - | 77.8% |
| Received GED | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | 0.0% |
| Continued HS | 5.0% | 5.3% | 5.3% | 0.0% | 12.5% | * | - | - | - | - | 5.6% |
| Dropped Out | 6.3% | 15.8% | 15.8% | 0.0% | 37.5% | * | - | - | - | - | 16.7% |
| Graduates and GED | 88.7% | 78.9% | 78.9% | 100.0% | 50.0% | * | - | - | - | - | 77.8% |
| Grads, GED, & Cont | 93.7% | 84.2% | 84.2% | 100.0% | 62.5% | * | - | - | - | - | 83.3% |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 85.9% | 40.6% | 40.6% | 45.0% | 40.0% | - | * | * | - | - | 48.1% |
| Received GED | 1.1% | 0.0% | 0.0% | 0.0% | 0.0% | - | * | * | - | - | 0.0% |
| Continued HS | 6.2% | 31.3% | 31.3% | 35.0% | 20.0% | - | * | * | - | - | 33.3% |
| Dropped Out | 6.8% | 28.1% | 28.1% | 20.0% | 40.0% | - | * | * | - | - | 18.5% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | |
| Graduated | 89.1% | 64.0% | 64.0% | 73.3% | 55.6% | - | - | * | - | - | 76.2% |
| Received GED | 1.4% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | - | 0.0% |
| Continued HS | 1.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | * | - | - | 0.0% |
| Dropped Out | 7.9% | 36.0% | 36.0% | 26.7% | 44.4% | - | - | * | - | - | 23.8% |
| Graduates and GED | 90.5% | 64.0% | 64.0% | 73.3% | 55.6% | - | - | * | - | - | 76.2% |
| Grads, GED, & Cont | 92.1% | 64.0% | 64.0% | 73.3% | 55.6% | - | - | * | - | - | 76.2% |
| Class of 2010 (without exclusions) | | | | | | | | | | | |
| Graduated | 88.0% | 57.1% | 64.5% | 70.6% | 57.1% | - | - | n/a | n/a | n/a | 78.3% |
| Received GED | 1.6% | 5.7% | 6.5% | 11.8% | 0.0% | - | - | n/a | n/a | n/a | 0.0% |
| Continued HS | 1.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | n/a | n/a | n/a | 0.0% |
| Dropped Out | 8.6% | 37.1% | 29.0% | 17.6% | 42.9% | - | - | n/a | n/a | n/a | 21.7% |
| RHSP/DAP Graduates | | | | | | | | | | | |
| Class of 2012 | 80.5% | 85.2% | 85.2% | 88.2% | 77.8% | - | - | * | - | - | 84.0% |
| Class of 2011 | 80.1% | 66.7% | 66.7% | 38.5% | 92.3% | * | - | - | - | - | 62.5% |
| Texas Success Initiative (TSI) - Higher Education Readiness Component | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | |
| 2013 | 65% | 11% | 11% | * | * | - | - | - | - | * | 11% |
| 2012 | 61% | * | * | - | * | - | - | * | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2013 | 66% | 100% | 100% | 100% | * | - | - | - | - | * | 100% |
| 2012 | 73% | * | * | - | * | - | - | * | - | - | * |
| SAT/ACT Results | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2012 | 66.9% | 3.7% | 0.0% | 0.0% | 0.0% | - | - | * | - | - | 0.0% |
| Class of 2011 | 68.9% | 18.2% | 0.0% | 0.0% | 0.0% | * | - | - | - | - | n/a |
| At/Above Criterion | | | | | | | | | | | |
| Class of 2012 | 24.9% | * | - | - | - | - | - | - | - | - | - |
| Class of 2011 | 25.7% | * | - | - | - | * | - | - | - | - | n/a |

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