

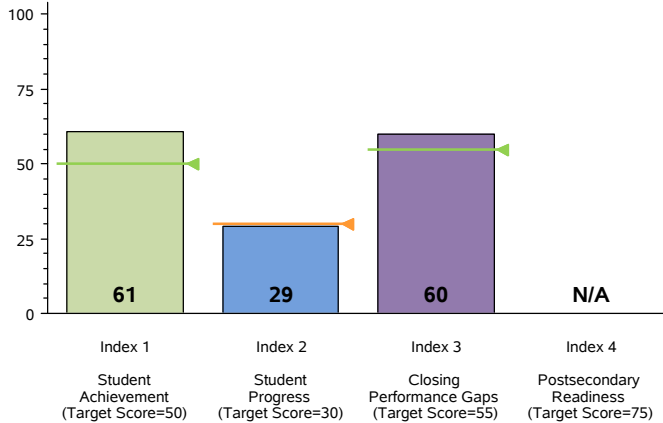
**Texas Education Agency
2012-13 School Report Card
BRAZOS SCHOOL FOR INQUIRY AND CREA (021803102)**

District Name: **BRAZOS SCHOOL FOR INQUIRY & CREATI**
Campus Type: **Elementary**

Campus Enrollment: **141**
Grade Span: **PK - 06**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Improvement Required

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|----------------------------------|--------|----------|-------|
| Attendance Rate (2011-12) | - | 95.1% | 95.9% |

Enrollment by Race/Ethnicity

| | Campus | District | State |
|-------------------|--------|----------|-------|
| African American | 61.0% | 46.4% | 12.7% |
| Hispanic | 36.2% | 44.6% | 51.3% |
| White | 2.1% | 6.9% | 30.0% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.7% | 0.9% | 3.6% |
| Pacific Islander | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0% | 1.1% | 1.8% |

Enrollment by Student Group

| | Campus | District | State |
|----------------------------|--------|----------|-------|
| Economically Disadvantaged | 94.3% | 93.8% | 60.4% |
| English Language Learners | 24.1% | 17.4% | 17.1% |
| Special Education | 5.0% | 8.3% | 8.5% |

| | Campus | District | State |
|--------------------------------|--------|----------|-------|
| Mobility Rate (2011-12) | - | 45.7% | 17.9% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |

Elementary

| | Campus | District | State |
|--------------|--------|----------|-------|
| Kindergarten | 15.0 | 16.6 | 19.6 |
| Grade 1 | 12.0 | 14.2 | 19.5 |
| Grade 2 | 17.0 | 12.9 | 19.4 |
| Grade 3 | 13.0 | 11.1 | 19.3 |
| Grade 4 | 12.0 | 11.2 | 19.5 |
| Grade 5 | 18.0 | 14.1 | 21.4 |
| Grade 6 | 11.0 | 12.1 | 21.1 |

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 65.4% | 64.2% |
| Instructional Expenditure Ratio | n/a | 48.7% | 64.1% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$4,101 | \$8,802 | \$8,276 |
| Instruction | \$2,164 | \$4,254 | \$4,766 |
| Instructional Leadership | \$173 | \$329 | \$119 |
| School Leadership | \$58 | \$553 | \$476 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2013 | 77% | 71% | 61% | 60% | 63% | - | - | - | - | - | 64% |
| Reading | 2013 | 80% | 74% | 62% | 62% | 60% | - | - | - | - | - | 66% |
| Mathematics | 2013 | 79% | 71% | 67% | 62% | 80% | - | - | - | - | - | 71% |
| Writing | 2013 | 63% | 51% | 75% | 63% | * | - | - | - | - | - | 80% |
| Science | 2013 | 82% | 71% | 35% | 45% | * | - | - | - | - | - | 35% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 62% | 50% | 30% | * | * | - | - | - | - | - | n/a |
| Mathematics | 2013 | 59% | 60% | 60% | 67% | * | - | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2013 | 15% | 20% | 0% | * | * | - | - | - | - | - | n/a |
| Mathematics | 2013 | 16% | 29% | 25% | 27% | * | - | - | - | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2013 | 43% | 61% | 44% | 20% | * | - | - | - | - | - | 50% |
| Mathematics | 2013 | 46% | 55% | 63% | 67% | * | - | - | - | - | - | 67% |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2013 | 23% | 47% | 62% | 62% | 67% | - | - | - | - | - | 63% |
| Mathematics | 2013 | 26% | 53% | 57% | 54% | 67% | - | - | - | - | - | 58% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2013 | 87% | 84% | 80% | 71% | * | - | - | - | - | - | 80% |
| Mathematics | 2013 | 88% | 74% | 90% | 86% | * | - | - | - | - | - | 90% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.