

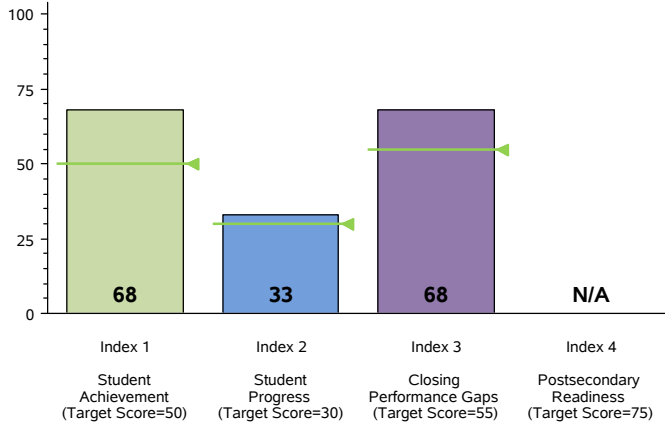
**Texas Education Agency
2012-13 School Report Card
BRAZOS SCHOOL FOR INQUIRY AND CREA (021803001)**

District Name: **BRAZOS SCHOOL FOR INQUIRY & CREATI**
Campus Type: **Elementary**

Campus Enrollment: **126**
Grade Span: **PK - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	95.1%	95.9%
Enrollment by Race/Ethnicity			
African American	24.6%	46.4%	12.7%
Hispanic	54.0%	44.6%	51.3%
White	19.0%	6.9%	30.0%
American Indian	0.0%	0.0%	0.4%
Asian	0.0%	0.9%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.4%	1.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	86.5%	93.8%	60.4%
English Language Learners	4.8%	17.4%	17.1%
Special Education	7.1%	8.3%	8.5%
Mobility Rate (2011-12)	36.5%	45.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	16.6	19.6
Grade 1	16.0	14.2	19.5
Grade 2	11.0	12.9	19.4
Grade 3	10.0	11.1	19.3
Grade 4	12.0	11.2	19.5
Grade 5	8.0	14.1	21.4
Grade 6	14.0	12.1	21.1
Secondary			
English/Language Arts	7.0	9.6	17.4
Mathematics	7.0	11.8	18.0
Science	7.0	11.5	19.0
Social Studies	7.0	13.7	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	65.4%	64.2%
Instructional Expenditure Ratio	n/a	48.7%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,132	\$8,802	\$8,276
Instruction	\$4,312	\$4,254	\$4,766
Instructional Leadership	\$247	\$329	\$119
School Leadership	\$506	\$553	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	71%	68%	59%	75%	68%	-	-	-	-	70%
	2012	77%	61%	64%	65%	58%	76%	-	-	-	-	63%
Reading	2013	80%	74%	73%	62%	77%	77%	-	-	-	-	75%
	2012	79%	52%	62%	*	60%	71%	-	-	-	-	60%
Mathematics	2013	79%	71%	60%	46%	76%	46%	-	-	-	-	62%
	2012	77%	67%	66%	71%	53%	86%	-	-	-	-	64%
Writing	2013	63%	51%	60%	*	*	*	-	-	-	-	55%
	2012	67%	49%	100%	*	*	*	-	-	-	-	100%
Science	2013	82%	71%	85%	*	*	*	-	-	-	-	83%
	2012	80%	71%	*	*	*	*	-	-	-	-	*
Social Studies	2013	76%	85%	86%	*	*	*	-	-	-	-	86%
	2012	79%	78%	*	*	*	-	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	50%	45%	*	*	*	-	-	-	-	n/a
Mathematics	2013	59%	60%	50%	71%	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	20%	18%	*	*	*	-	-	-	-	n/a
Mathematics	2013	16%	29%	18%	0%	*	*	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	61%	63%	*	80%	*	-	-	-	-	71%
Mathematics	2013	46%	55%	42%	*	60%	*	-	-	-	-	44%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	47%	14%	-	17%	*	-	-	-	-	14%
Mathematics	2013	26%	53%	29%	-	20%	*	-	-	-	-	17%
STAAR Cumulative Met Standard												
Reading	2013	87%	84%	100%	-	100%	*	-	-	-	-	100%
Mathematics	2013	88%	74%	*	-	*	*	-	-	-	-	*
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	19%	0%	*	*	*	-	-	-	-	0%
Mathematics	2013	24%	34%	43%	*	*	*	-	-	-	-	43%
STAAR Cumulative Met Standard												
Reading	2013	90%	87%	100%	*	*	*	-	-	-	-	100%
Mathematics	2013	86%	87%	86%	*	*	*	-	-	-	-	86%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
SAT/ACT Results											
Tested											
Class of 2012	66.9%	3.7%	?	?	-	-	-	-	-	-	-
Class of 2011	68.9%	18.2%	?	?	?	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	*	*	*	-	-	-	-	-	-	-
Class of 2011	25.7%	*	0.0%	0.0%	0.0%	-	-	-	-	-	n/a
Average ACT Score											
Class of 2012	20.5	*	*	*	-	-	-	-	-	-	-
Class of 2011	20.5	*	*	*	*	-	-	-	-	-	n/a

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