



The Brazos School for Inquiry and Creativity

2018 - 2019

SCHOOL-PARENT COMPACT

The ***Brazos School for Inquiry and Creativity***, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year **2018-2019**.

School Responsibilities

The ***Brazos School for Inquiry and Creativity*** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Ensuring that all Brazos School teachers are providing instruction from a curriculum that supports the Texas Essential Knowledge and Skills required by the Texas Education Agency.

Creating learner centered class rooms that develop critical thinkers who collaborate by using their strengths to develop strong communication skills and be adaptive in our global society.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

At the beginning of the school year and on an as needed basis. Conferences can be requested by either the parent or the teacher.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Report Cards will be issued each six weeks, Progress Reports will be issued as needed by individual teachers.

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Via email, phone (during conference times), and parent teacher conferences.

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

Joining the PTA, visiting the school, chaperoning field trips (for specific information please contact the campus office).

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

Monitoring attendance.

Making sure that homework is completed.

Monitoring amount of television their children watch.

Volunteering in my child's classroom.

Participating, as appropriate, in decisions relating to my children's education.

Promoting positive use of my child's extracurricular time.

Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

Do my homework every day and ask for help when I need to.

Read at least 30 minutes every day outside of school time.

Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

School

Parent(s)

Student

Date

Date

Date